

Behavioral Health Support Specialist

Summative Assessment Example for Practicum

Option 2

This evaluation is completed by the practicum site supervisor to assess student proficiency. The form may be used to inspire mid-term discussions as part of formative evaluation. If a supervisor believes a rating of 1 or 2 at the end of practicum is forthcoming, the assessment ought to be discussed with college or university faculty to determine if a competency development plan is needed or corrective action. For more information about the BHSS competency framework, visit <https://bhss-wa.psychiatry.uw.edu/clinical-training-program/about-the-certificate-curriculum/> Please circle the number aligned with your rating of the construct and add any comments to explain the rating.

Rating Scale:

- 1 = does not meet expectations
- 2 = beginning to demonstrate competency
- 3 = developing competency
- 4 = proficient at the bachelor level practicing under supervision

1. Health Equity

The student demonstrated knowledge of client or patient population social determinants of health, utilized inclusive language in clinical care, and accommodated client or patient accessibility needs.

Circle rating: 1 2 3 4

Comments:

2. Helping Relationships

The student demonstrated an ability to engage clients or patients in helping relationships, practice actively listening, and integrate trauma informed care practices in their clinical work.

Circle rating: 1 2 3 4

Comments:

3. Cultural Responsiveness

The student demonstrated cultural responsiveness in clinical care, including self-assessment of any personal biases that may impact the quality of services provided.

Circle rating: 1 2 3 4

Comments:

4. Team Based Care

The student demonstrated flexibility and adaptability while working with a team and communicated clearly and efficiently following organizational practices.

Circle rating: 1 2 3 4

Comments:

5. Screening and Assessment

The student demonstrated the ability to choose appropriate screening measures and discuss results with clients or patients when applicable. The student contributed to biopsychosocial assessments when applicable. The student managed client or patient crises and informed the supervisor about patients at high risk due to suicidal thoughts or other concerns.

Circle rating: 1 2 3 4

Comments:

6. Care Management and Care Coordination

The student was prepared to complete required clinical documentation and administrative tasks, including referrals to community resources as needed.

Circle rating: 1 2 3 4

Comments:

7. Brief Interventions

The student either independently or co-delivered evidence-informed, brief psychological interventions for depression, anxiety, acute stress, and other client or patient conditions.

Circle rating: 1 2 3 4

Comments:

8. Ethical and Professional Behavior

The student demonstrated professionalism, ethical behavior, and accountability, including interactions with the supervisor.

Circle rating: 1 2 3 4

Comments:

Overall Performance

The student appears prepared to continue to deliver BHSS services under supervision.

Circle rating: 1 2 3 4

Comments:

Site Supervisor Name: _____

Agency/Site: _____

Practicum Student Name: _____

Date: _____

Competency Development Plan		
#	Competency	Skills or Attitudes to Demonstrate
Comments:		

Site Supervisor Name: _____

Agency/Site: _____

Practicum Student Name: _____

College or University Faculty Name: _____

Date: _____